

## LAKEVIEW ELEMENTARY

660 Center Street  
Greenwood, South Carolina 29649

**GRADES** PK-5 Elementary School

**ENROLLMENT** 580 Students

**PRINCIPAL** Virginia T. Metts 864-941-5760

**SUPERINTENDENT** William P. Steed, Ed.D. 864-941-5400

**BOARD CHAIR** Dru James 864-223-1878

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	46	6	1	0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

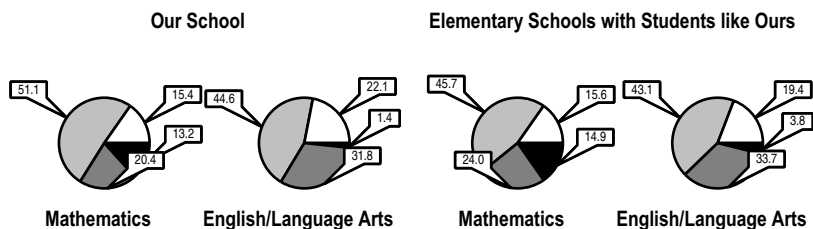
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




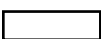
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Good	Unsatisfactory	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	38	86	40
Percent satisfied with learning environment	100.0%	89.4%	94.7%
Percent satisfied with social and physical environment	100.0%	83.7%	82.5%
Percent satisfied with home-school relations	92.1%	91.9%	94.9%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	296	100.0	22.1	44.6	31.8	1.4	33.2	17.6
Gender								
Male	151	100.0	25.0	46.5	27.1	1.4	28.5	17.6
Female	145	100.0	19.1	42.6	36.8	1.5	38.2	17.6
Racial/Ethnic Group								
White	164	100.0	8.6	42.6	46.3	2.5	48.8	17.6
African-American	115	100.0	35.2	52.4	12.4	N/A	12.4	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	16	100.0	91.7	8.3	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	237	100.0	17.6	45.9	34.7	1.8	36.5	17.6
Disabled	59	100.0	39.7	39.7	20.7	N/A	20.7	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	296	100.0	22.1	44.6	31.8	1.4	33.2	17.6
English Proficiency								
Limited English proficient	16	100.0	91.7	8.3	N/A	N/A	N/A	17.6
Non-limited English proficient	280	100.0	19.0	46.3	33.2	1.5	34.7	17.6
Socio-Economic Status								
Subsidized meals	135	100.0	41.0	46.7	12.3	N/A	12.3	17.6
Full-pay meals	161	100.0	7.6	43.0	46.8	2.5	49.4	17.6

Mathematics								
All students	296	100.0	15.4	51.1	20.4	13.2	33.6	15.5
Gender								
Male	151	100.0	13.9	52.1	20.8	13.2	34.0	15.5
Female	145	100.0	16.9	50.0	19.9	13.2	33.1	15.5
Racial/Ethnic Group								
White	164	100.0	4.3	45.1	28.4	22.2	50.6	15.5
African-American	115	100.0	27.6	61.9	9.5	1.0	10.5	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	16	100.0	58.3	41.7	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	237	100.0	10.4	52.3	23.0	14.4	37.4	15.5
Disabled	59	100.0	34.5	46.6	10.3	8.6	19.0	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	296	100.0	15.4	51.1	20.4	13.2	33.6	15.5
English Proficiency								
Limited English proficient	16	100.0	58.3	41.7	N/A	N/A	N/A	15.5
Non-limited English proficient	280	100.0	13.4	51.5	21.3	13.8	35.1	15.5
Socio-Economic Status								
Subsidized meals	135	100.0	29.5	60.7	7.4	2.5	9.8	15.5
Full-pay meals	161	100.0	4.4	43.7	30.4	21.5	51.9	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	94	N/A	23.7	31.2	41.9	3.2	45.2
	Grade 4	79	N/A	13.2	46.1	39.5	1.3	40.8
	Grade 5	88	N/A	25.6	58.1	14.0	2.3	16.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	104	100.0	19.4	44.9	32.7	3.1	35.7
	Grade 4	103	100.0	22.4	41.8	35.7	N/A	35.7
	Grade 5	89	100.0	25.0	47.6	26.2	1.2	27.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	94	N/A	19.4	37.6	20.4	22.6	43.0
	Grade 4	79	N/A	11.8	40.8	36.8	10.5	47.4
	Grade 5	88	N/A	29.1	37.2	20.9	12.8	33.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	104	100.0	17.3	50.0	21.4	11.2	32.7
	Grade 4	103	100.0	20.4	42.9	18.4	18.4	36.7
	Grade 5	89	100.0	7.1	61.9	21.4	9.5	31.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 580)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.6%	Down from 4.3%	2.5%	2.4%
Attendance rate	96.8%	Down from 97.5%	96.0%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	18.1%	Down from 18.2%	20.9%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	8.2%	Down from 9.5%	7.6%	8.0%
Older than usual for grade	1.4%	Down from 3.5%	0.8%	1.1%
Suspended or expelled	0.0%	Down from 0.4%	0.0%	0.0%

Teachers (n= 43)				
Teachers with advanced degrees	39.5%	Up from 37.5%	54.0%	50.0%
Continuing contract teachers	93.0%	Down from 95.0%	90.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	94.8%	Up from 90.9%	88.0%	86.2%
Teacher attendance rate	91.4%	Down from 95.8%	95.7%	95.3%
Average teacher salary	\$40,556	Up 4.4%	\$41,031	\$39,909
Prof. development days/teacher	9.2 days	Up from 7.7 days	10.7 days	11.4 days

School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio	19.7 to 1	Up from 18.9 to 1	19.5 to 1	18.9 to 1
Prime instructional time	87.3%	Down from 92.8%	90.2%	89.7%
Dollars spent per pupil*	\$5,571	Up 2.1%	\$5,581	\$5,892
Percent spent on teacher salaries*	67.2%	Up from 65.3%	66.7%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.4%	Up from 99.0%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

We have just completed a great year at Lakeview Elementary School. Our students and teachers worked very hard. Our students improved in both academic and social skills. This year we continued the HOSTS mentoring program with 137 community volunteers and received a commendation as a HOSTS National Exemplary Site. The student council raised money for community service organizations as well as needs of students and families within our school. We implemented "Thinking Maps" across the curriculum and added new technology programs to assist instruction. We also used a literature-based curriculum with academically gifted students.

Our teachers also worked hard. We were trained in methods to help students who are struggling in reading. We used the "Standards In Practice" method of analyzing our teaching to make sure we were teaching the state standards. Mrs. Elizabeth Justesen was named "Teacher-of-The-Year for the school. Mrs. Juanetta Frazier received a state EIA grant to implement a writing program that included 1st and 5th grade students.

We had many curriculum offerings, including Reading Recovery, GATAS for state identified academically talented students, a computer lab for remediation and enrichment, Saxon Math in grades K4-3, art, music, PE, science enrichment, speech, and special education services.

We continue to "reach for the stars" at Lakeview Elementary!

Virginia T. Metts, Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.